

## Butterflies

Week 1	Pre-k Kindergarten	First-Second Grades	Third-Fifth Grades
Monday	<p>Listen to the story <u>The Very Hungry Caterpillar</u>  <a href="https://www.youtube.com/watch?v=75NQK-Sm1YY">https://www.youtube.com/watch?v=75NQK-Sm1YY</a>            Then, name 3 items in order that the caterpillar ate from the story.</p>	<p>Listen to the video about butterflies  <a href="https://www.youtube.com/watch?v=7PG2cPqLpKc">https://www.youtube.com/watch?v=7PG2cPqLpKc</a>            Write one sentence for each vocabulary word: butterfly, wings, fly, nectar</p>	<p>Read about butterflies  <a href="https://www.dkfindout.com/us/animals-and-nature/insects/butterfly-life-cycle/">https://www.dkfindout.com/us/animals-and-nature/insects/butterfly-life-cycle/</a>            Answer the following question in a complete sentence:            How does a butterfly begin it's life?</p>
Tuesday	<p>Use a sentence to talk about one way the caterpillar changed in the story.</p>	<p>Write a sentence answering the question: How do butterflies eat?</p>	<p>Using evidence from the text describe the chrysalis in a complete sentence.</p>
Wednesday	<p>Use the word butterfly to talk about a picture from the story.</p>	<p>Write 2-4 sentences about the 4 stages of a butterfly using the words first, next, then, and last.</p>	<p>Using evidence from the text, explain why the caterpillar spends most of its time eating.</p>
Thursday	<p>Draw a picture of an item the caterpillar ate in the story.            Make a sentence about your picture</p>	<p>Draw a picture or color a picture of a butterfly. Tell or write about the butterfly using two describing words.</p>	<p>Write a sentence describing what this passage mostly about.</p>
Friday	<p>Go a nature hike and find an insect. Have your child create a sentence to talk about the insect.</p>	<p>Go on a nature hike and find an insect. Write or tell two sentences about your insect. Begin by naming the insect.</p>	<p>Go on a nature hike and find an insect. Brainstorm ideas describing the insect use a circle map or t-chart to write describing words. (Be creative)</p>

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Week 2	Pre-k Kindergarten	First-Second Grades	Third-Fifth Grades
Monday	<p>Listen to the story <u>The Very Hungry Caterpillar</u> (again)  <a href="https://www.youtube.com/watch?v=75NQK-Sm1YU">https://www.youtube.com/watch?v=75NQK-Sm1YU</a>            Talk about your favorite food item from the story.</p>	<p>Listen to the video about butterflies  <a href="https://www.youtube.com/watch?v=7PG2cPqLpKc">https://www.youtube.com/watch?v=7PG2cPqLpKc</a>            Review the life cycle of a butterfly. Have your child talk about the four stages</p>	<p>Review the brainstorming activity; begin writing an introductory sentence and a concluding sentence..</p>
Tuesday	<p>Name the days of week and complete the sentence: On Monday, he ate____. (Repeat for each day)</p>	<p>Write a sentence answering the question: Why do butterflies eat nectar?</p>	<p>Write your first draft paragraph including your introduction, two describing sentences and conclusion. Have an adult review your paragraph.</p>
Wednesday	<p>Use the word butterfly to talk about a picture from the story.</p>	<p>Write 3 facts about a butterfly using complete sentences</p>	<p>Make any revisions needed in your paragraph and write the final draft.</p>
Thursday	<p>Draw a picture of the cocoon in the story. Make a sentence about your picture.</p>	<p>Using the word BUTTERFLY Write a word or phrase for each letter that describes a butterfly</p>	<p>Using the word BUTTERFLY write a sentence describing a butterfly with each letter.</p>
Friday	<p>Make a simple healthy caterpillar snack with your child. Use this to describe the food item and label it. Is it a fruit or a vegetable? What color is it? How many are there? Is it healthy or not healthy?</p>	<p>Make a simple healthy butterfly snack. Write the sequences/steps to make the snack. Share with a friend.</p>	<p>Make a fun, healthy snack and call it a butterfly snack. Talk, write or draw the sequences to make your favorite butterfly snack.</p>

Animals

Week 3	Pre-k Kindergarten	First-Second Grades	Third-Fifth Grades
Monday	<p>Listen to the story <u>Goodnight Gorrilla</u>  <a href="https://www.youtube.com/watch?v=Svnb0ljE0C8">https://www.youtube.com/watch?v=Svnb0ljE0C8</a></p> <p>Name 3 favorite animals/characters from the story.</p>	<p>Listen to the video about sharks  <a href="https://www.youtube.com/watch?v=BoLYvL35UaA">https://www.youtube.com/watch?v=BoLYvL35UaA</a></p> <p>Have your child draw a picture of a shark and write one fact learned from the video.</p>	<p>Listen to the context clues video with sharks  <a href="https://www.youtube.com/watch?v=SgFtAk5vJTs">https://www.youtube.com/watch?v=SgFtAk5vJTs</a></p> <p>Review the strategies for finding context clues.</p>
Tuesday	<p>Draw a page from the story; talk about details from the picture; is it day or night? Who is in the picture? Where is the animal located?</p>	<p>Write a sentence answering the questions: What is one way a shark is different from a fish? How is a shark similar to people?</p>	<p>Find the meaning of the underlined word using context clues:            -Unlike the <b>timid</b> fish, the shark was not afraid to swim with the stingray.            Review your answer with an adult.</p>
Wednesday	<p>Use the word zookeeper to talk about a picture from the story.</p>	<p>Write 3 facts about a shark using complete sentences.</p>	<p>Define the word <b>timid</b> and write a sentence using this word.</p>
Thursday	<p>Draw a picture of the moon in the story. Try to find other words in your room that begin with /m/ and draw them.</p>	<p>Give your opinion...Do you think sharks are dangerous?</p>	<p>Write an antonym for the word <b>timid</b>; use that word in a sentence..</p>
Friday	<p>Make a moon snack using 3 food items. Put one food item on the top, one in the middle and one on the bottom. Name the food items and share where each item is (top, middle bottom).</p>	<p>You learned sharks are not as bad as you think. Today, try something new and talk about it with a friend or an adult. What was your experience like (bad/good)? Explain.</p>	<p>Google search a timid animal. What is it's name and why is it timid? Write 2 reasons why this animal is timid.</p>

Week 4	Pre-k Kindergarten	First-Second Grades	Third-Fifth Grades
Monday	<p>Listen to the story <u>Goodnight Gorrilla</u>  <a href="https://www.youtube.com/watch?v=Svnb0ljE0C8">https://www.youtube.com/watch?v=Svnb0ljE0C8</a> (again)</p> <p>Name all animals from the story.</p>	<p>Listen to the video about sharks  <a href="https://www.youtube.com/watch?v=BoLYvL35UaA">https://www.youtube.com/watch?v=BoLYvL35UaA</a></p> <p>Write 4 facts about sharks.</p>	<p>Listen to the context clues video with sharks  <a href="https://www.youtube.com/watch?v=SgFtAk5vJTs">https://www.youtube.com/watch?v=SgFtAk5vJTs</a></p> <p>Review the strategies for finding context clues</p>
Tuesday	<p>Draw one animal from the story; Describe the animal using one color word; Finish the sentence...I see a _____. </p>	<p>Write a sentence answering the question: Why do people need to protect sharks?</p>	<p>Find the meaning of the underlined word using context clues:  -The children were <b>ecstatic</b> to see the shark swimming in the tank right before their eyes!  Review your answer with an adult.</p>
Wednesday	<p>Use a flashlight at night in your room before bed. See how many items you can find in your room and name with the flashlight.</p>	<p>Draw a fish and shark. Do they look the same or different? Write a sentence about a shark and a fish look different</p>	<p>Define the word <b>ecstatic</b> and write a sentence using this word.</p>
Thursday	<p>Complete a virtual tour of the panda cam from the San Diego Zoo  <a href="https://zoo.sandiegozoo.org/cams/panda-cam">https://zoo.sandiegozoo.org/cams/panda-cam</a>. Talk about what you see through the camera. Did you see the live animal? If not, what do you think it is doing?</p>	<p>Write 2 sentences discussing the main idea from the video.</p>	<p>Write an antonym for the word <b>ecstatic</b>; use that word in a sentence.</p>
Friday	<p>Draw activities that you do at night; talk about why you do things at night vs day.</p>	<p>Visit <a href="https://www.montereybayaquarium.org/animals/live-cams/shark-cam/">https://www.montereybayaquarium.org/animals/live-cams/shark-cam/</a>; Name 3 animals you see and write one sentence about each animal/ plant.</p>	<p>Can you name something that made you feel <b>ecstatic</b>? Write 3 sentences about a time when you felt <b>ecstatic</b> about something that happened to you.</p>

Week 5	Pre-k Kindergarten	First-Second Grades	Third-Fifth Grades
Monday	<p>Listen to the story  <a href="https://www.youtube.com/watch?v=TfL0g-XRxnA">https://www.youtube.com/watch?v=TfL0g-XRxnA</a></p> <p>Name one action an animal wanted to do with the spider.</p>	<p>Listen to the video about spiders  <a href="https://www.youtube.com/watch?v=IRZcbeCSoYQ">https://www.youtube.com/watch?v=IRZcbeCSoYQ</a></p> <p>Name one detail about spiders.</p>	<p>Listen to the reading comprehension story about spiders  <a href="https://www.youtube.com/watch?v=I2xqiKeo_rY">https://www.youtube.com/watch?v=I2xqiKeo_rY</a></p> <p>Listen for details; Answer the four comprehension questions at the end of the story.</p>
Tuesday	<p>Write or tell one action you like to do at your house to keep busy. Use a complete sentence.</p>	<p>Do you think a spider would make a good pet? Answer this question in a complete sentence.</p>	<p>Why are many people scared of spiders? Explain your answer. Use evidence from the text.</p>
Wednesday	<p>Sing the song "Itsy Bitsy Spider"; Name all the action words from the song with an adult.</p>	<p>How are spiders and insects different? Make a diagram to show similarities and differences.</p>	<p>Define the word <b>dangerous</b> and write a sentence using this word.</p>
Thursday	<p>Find a bag and go outside; pick up five items from outside and place items in the bag. Finish this sentence while naming each item from the bag.....The spider found a _____ in his web.</p>	<p>Draw a web on a paper and write your favorite foods that you would catch in your web.</p>	<p>Do all spiders build a web? If not how do you think they catch their prey?</p>
Friday	<p>Make a spider snack. Find a round food item(oreo, donut, or a bun). Get 8 small pieces of pasta/pretzel. Place 4 pasta/pretzels on one side of the round item and 4 pasta/pretzels on the other side. Enjoy! Retell the steps to make your spider snack.</p>	<p>Write a synonym to <b>spin</b> and use it in a sentence.</p>	<p>How are sharks similar to spiders? How are they different? Write 3-4 sentences comparing and contrasting spiders and sharks. Use a venn diagram if needed.</p>

Week 6	Pre-k Kindergarten	First-Second Grades	Third-Fifth Grades
Monday	<p>Listen to the story The Very Busy Spider (again)  <a href="https://www.youtube.com/watch?v=TfL0g-XRxnA">https://www.youtube.com/watch?v=TfL0g-XRxnA</a></p> <p>Name all the farm animals from the story and the sounds each makes.</p>	<p>Listen to the video about spiders  <a href="https://www.youtube.com/watch?v=IRZcbeCSoYQ">https://www.youtube.com/watch?v=IRZcbeCSoYQ</a></p> <p>Are spiders an insect? Why/Why not?</p>	<p>Listen to the reading comprehension story (again)  <a href="https://www.youtube.com/watch?v=l2xqiKeo_rY">https://www.youtube.com/watch?v=l2xqiKeo_rY</a></p> <p>Use the word <b>prey</b> in a sentence.</p>
Tuesday	<p>Play a matching game ; match the baby animals to the mother. Name the animals you see  <a href="https://www.sesamestreet.org/games?id=20838">https://www.sesamestreet.org/games?id=20838</a></p>	<p>Label the parts of the spider; how does the spider use each part  <a href="https://drive.google.com/file/d/0BwNTA9GuAMKbYzU0MjM2YjMtYWU1Mi00OTc5LWlwZGYtMjA2ZTZINzRhM2E1/view">https://drive.google.com/file/d/0BwNTA9GuAMKbYzU0MjM2YjMtYWU1Mi00OTc5LWlwZGYtMjA2ZTZINzRhM2E1/view</a></p>	<p>Do you think spiders are helpful for life on a farm? If yes, explain your answer and use evidence from the story to justify your answer.</p>
Wednesday	<p>Write the letter W on a paper. Name 4 words that begin with a /w/. Try to spell the words on your paper.</p>	<p>If you were a spider describe your day. Include 3 different action words in your sentences.</p>	<p>If you could choose to be a spider or a shark, which animal would you be? Why? Use facts that you learned to justify your answer.</p>
Thursday	<p>A web catches bugs for a spider. Draw a web with a bug on it. Name your bug and use a color word to describe your bug.</p>	<p>How do a spider's 8 legs help them to survive?.</p>	<p>Write an antonym for the word <b>prey</b>; use that word in a sentence.</p>
Friday	<p>The spider is on the farm. Finish the sentence.....While at the farm, I see a _____. Draw a picture that goes with your sentence.</p>	<p>Go on a spider hunt; Try to find 3 different looking spiders. Draw them on a paper and write how they are different.</p>	<p>Go on a spider hunt. Study your spider and draw a picture of it. Write a short paragraph about your spider; <b>one sentence</b> must include actions your spider is doing and <b>one sentence</b> must describe your spider.</p>