






## Auditory Bombardment

sneak  
smell  
sweet  
sling

spill  
score  
still  
skill

## Your Sound in Isolation

st sm sw sl sk  
sn sp sc

Word	Picture	Sentence
skirt		She has a new skirt.
smoke		Is the smoke alarm working?
snail		There is a snail over there.
stamp		We need a stamp to mail the letter.
spoon		Do you need a spoon?

**Directions:** Read the auditory bombardment list to your child. **DO NOT ASK THEM TO REPEAT THE WORDS.** Have your child point to and say each sound in the sound isolation box. Get them to name each picture. If they do not know the name you may say it and have them repeat it. Read each sentence to your child and have them repeat it using their "good speech sound" OR ask them to read each sentence to you. **PRACTICE DAILY.**