
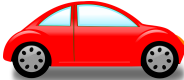
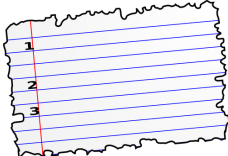




Auditory Bombardment		Your Sound in Isolation				
tear	far	r	r	r	r	r
fear	weather	r	r	r	r	r
your	pair	r	r	r	r	r
purr	her	r	r	r	r	r
color	hair	r	r	r	r	r

Word	Picture	Sentence
star		I got a star in class today.
car		Let's wash the car.
paper		I need paper for my assignment.
flower		The flower is beautiful.
bear		I have a toy bear on my bed.

**Directions:** Read the auditory bombardment list to your child. **DO NOT ASK THEM TO REPEAT THE WORDS.** Have your child point to and say each sound in the sound isolation box. Get them to name each picture. If they do not know the name you may say it and have them repeat it. Read each sentence to your child and have them repeat it using their "good speech sound" OR ask them to read each sentence to you. **PRACTICE DAILY.**