

## LANGUAGE and FLUENCY

### LANGUAGE

- Language concerns can vary from identifying common vocabulary to following simple or complex directions to formulating complex sentences. It is important to refer to your child's IEP to determine what activities are appropriate for your child to practice.
- The Daily Language Activities listed will provide language support during this time.
- Additional resources for your consideration include:
  - <https://www.speechandlanguagekids.com/free-materials/>
  - <https://www.home-speech.com/speech-therapy-activities.html>
  - <http://www.makinglearningfun.com/themepages/FollowingDirectionsDirectory.html> (following directions coloring pages)
  - <http://slpmaterials.blogspot.com/search?q=following+directions> (following directions)
  - <http://slpmaterials.blogspot.com/search?q=verbs> (verbs)
  - <http://slpmaterials.blogspot.com/search?q=describing> (describing/compare-contrast)
- This [language calendar](#) (appropriate for k-2 grades) provides daily understanding and expressing language activities to facilitate maintenance of learned skills.
- This [language calendar](#) (appropriate for 2-4 grades) provides daily understanding and expressing language activities to facilitate maintenance of learned skills.
- This [language calendar](#) (appropriate for 3-6 grades) provides daily understanding and expressing language activities to facilitate maintenance of learned skills. Please focus on the month of March, but if you would like to target more areas you may pull from previous months of the year as well.

### FLUENCY

- Times of change, excitement or lack of structure can be especially trying on people who stutter. You may notice an increase in disfluency during this school closure. The most important thing to do over this time of distance learning is provide your child a fluency-enhancing environment. This includes reducing your own rate of speech, providing wait-time to allow your child to think and communicate his or her thoughts, maintain eye contact with your child- even through a moment of stuttering, and establish conversational turn-taking for your child, especially if he or she has siblings who compete for speaking time.
- The following websites provide ideas to practice “smooth” vs. “bumpy” speech:
  - <https://www.speechandlanguagekids.com/stuttering-therapy-activity-ideas/>
  - <http://speechtherapywithliz.blogspot.com/2013/03/stuttering-is-super.html>
- This [fluency calendar](#) provides daily activities to practice fluency skills while we are not in school.

